Curiosity

Curious to know more on a topic – use these QR codes for further independent reading.

Biological Psychology

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| static_qr_code_without_logo | **Sperry (1968) – Core study**.  Hemisphere deconnection and unity in conscious awareness (full article). |
| static_qr_code_without_logo | **Casey et al (2011) – Core study**  Behavioural and neural correlates of delay of gratification 40 years later (full article). |
| static_qr_code_without_logo | **Blakemore and Cooper (1970) – Core study**  Impact of early visual experience. |
| static_qr_code_without_logo | **Maguire et al (2000) – Core study**  Navigation-related structural change in the hippocampi of taxi-drivers (full article). |
| static_qr_code_without_logo | **Brain made simple.**  A website which simplifies the functions associated with different parts of the brain. |
| static_qr_code_without_logo | **The case of Phineas Gage – Additional reading**  A famous case study of how a man’s personality changed following a brain injury. |
| static_qr_code_without_logo | **The case of “Tan” – Additional reading**  A famous case study of a man who suddenly lost the ability to speak, apart from the word “tan”. |

Cognitive Psychology

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| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **The case study of HM- Additional reading**  A famous case of a man who taught us about memory by losing his own. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Loftus and Palmer (1974) – Core study**  Reconstruction of automobile destruction: an example of the interaction between language and memory (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Grant et al (1998) – Core study**  Context-dependent memory for meaningful material: information for students (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Simons and Chabris (1999) – Core study**  Gorillas in our midst: sustained inattentional blindness for dynamic events (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Moray (1959) – Core study**  Attention in dichotic listening: affective cues and the influence of instructions (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Atkinson and Shiffrin (1968) – Additional reading**  The multi-store model- a popular theory of how our memory works. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Baddeley and Hitch (1974) – Additional reading**  The working memory model- a popular theory of how our memory works. |

Criminal Psychology

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|  | **Raine et al (1997) – Key study**  Brain abnormalities in murderers indicated by positron emission tomography (full article) |
|  | **Hall and Player (2008) – Key study**  Will the introduction of an emotional context affect fingerprint analysis and decision-making? |
|  | **Memon and Higham (1999) – Key study**  A review of the cognitive interview (full article). |
|  | **Dixon et al (2002) – Key study**  Accents of guilt? Effects of regional accent, race, and crime type on attributions of guilt (full article) |
|  | **Wilson and Kelling (1982) – Key study**  The police and neighbourhood safety: broken windows (full article). |
|  | **Haney, Banks and Zimbardo (1973)- Key study**  Study of prisoners and guards in a stimulated prison. |
|  | **Reicher and Haslam (2006) – Additional reading**  Rethinking the psychology of tyranny: the BBC prison study. |

Child Psychology

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| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Van Leeuwen et al (2008) – Key study**.  A twin-family study of general IQ (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Barkley-Levenson et al (2014) – Key study**  Neural representation of expected value in the adolescent brain (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Gibson and Walk (1960) – Key study**  The visual cliff. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Wood, Bruner and Ross (1976) – Key study**  The role of tutoring in problem-solving (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Ainsworth and Bell (1970) – Key study**  Attachment, exploration and separation: illustrated by the behaviour of one-year-olds in a strange situation. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Johnson and Young (2002) – Key study**  Gendered voices in children’s advertising. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Piaget’s theory of cognitive development.** Additional reading that will be useful for topic 4. |

Debates

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| static_qr_code_without_logo | **Reductionism versus holism.** Information on the debate and how different areas reflect the debate. |
| static_qr_code_without_logo | **Free will versus determinism.** Information on the debate and how different areas reflect the debate. |
| static_qr_code_without_logo | **Individual versus situational.** Information on the debate and how the different areas reflect the debate. |
| static_qr_code_without_logo | **Nature versus nurture.** Information on the debate and how the different areas reflect the debate. |
| static_qr_code_without_logo | **Usefulness of research.** An article that describes many of the practical uses of psychological research. |
| static_qr_code_without_logo | **Ethical considerations.** Information on the debate and how the different areas reflect the debate. |
| static_qr_code_without_logo | **Socially sensitive research.** Information on the debate and how the different areas reflect the debate. |
| static_qr_code_without_logo | **Psychology as a science.** Information on the debate and how the different areas reflect the debate. |

Developmental Psychology

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| static_qr_code_without_logo | **Bandura, Ross and Ross (1961) – Core study**  Transmission of aggression through imitation of aggressive models. |
| static_qr_code_without_logo | **Bandura (1977) – Additional reading**  Social learning theory |
| static_qr_code_without_logo | **Chaney et al (2003) – Core study**  A new asthma spacer device to improve compliance in children: a pilot study (full article). |
| static_qr_code_without_logo | **Kohlberg (1968) – Core study**  The child as a moral philosopher (full article). |
| static_qr_code_without_logo | **Lee et al (1997) – Core study**  Chinese and Canadian children’s evaluations of lying and truth telling. |
| static_qr_code_without_logo | **Bandura et al (1963) – Additional reading**  Imitation of film-mediated aggressive models. |
| static_qr_code_without_logo | **Behaviourism- explaining operant and classical conditioning.** A great resource for additional reading if you’re not sure of the difference. |

Individual Differences Area

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| static_qr_code_without_logo | **Psychodynamic perspective.** This includes explanations of the Oedipus and Electra complexes. |
| static_qr_code_without_logo | **Autistic Spectrum Disorder (ASD).** A useful link to help to provide context to Baron-Cohen et al’s research on theory of mind in individuals with autism. |
| static_qr_code_without_logo | **Freud (1909) – Core study**  Analysis of a phobia in a five year old boy (full article). |
| static_qr_code_without_logo | **Baron-Cohen et al (1997) – Core study**  Another advanced test of theory of mind: evidence from high functioning adults with autism or Asperger syndrome (full article). |
| static_qr_code_without_logo | **Gould (1982) – Core study**  A nation of morons (full article). |
| static_qr_code_without_logo | **Hancock et al (2013) – Core study**  Hungry like the wolf: a word-pattern analysis of the language of psychopaths (full article). |
| static_qr_code_without_logo | **Watson and Rayner (1920) – Additional reading**  Conditioned emotional reaction. |

Issues of Mental Health

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|  | **Schizophrenia – Additional reading**  A webpage from Mind that describes schizophrenia. |
|  | **Bipolar disorder – Additional reading**  A webpage from Mind that describes bipolar disorder. |
|  | **Phobias – Additional reading**  A webpage from Mind that describes specific phobias. |
|  | **Rosenhan (1973) – Key study**  On being sane in insane places (full article). |
|  | **Gottesman et al (2010) – Key study**  Severe mental disorders in offspring with two psychiatrically ill parents. |
|  | **Szasz (1960) - Additional reading**  The myth of mental illness (full article). |
|  | **Szasz (2011) – Key study**  The myth of mental illness: 50 years later. |

Social Area

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| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Latané and Darley (1968) – Additional reading**  Experiment to investigate bystander intervention and diffusion of responsibility. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Milgram (1963) – Core study**  Behavioural study of obedience (full article) |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Piliavin, Rodin and Piliavin (1969) – Core study**  Good samaritanism: An underground phenomenon (full article) |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Levine et al (2001) – Core study**  Cross-cultural differences in helping strangers (full article) |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Sheridan and King (1972) – Additional reading**  Obedience to authority with an authentic victim (full article). |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Hofling et al (1966) – Additional reading**  An experimental study of nurse-physician relationships. |
| C:\Users\Rachel\AppData\Local\Microsoft\Windows\INetCache\Content.Word\static_qr_code_without_logo.jpg | **Asch (1951)** – **Additional reading**  Effects of group pressure on the modification and distortion of judgements. |