Martha is concerned that her daughter is being treated unfairly at school, as she has been placed in bottom sets for all her subjects based on initial testing. She wants to further investigate whether this is the case, or whether her daughters initial test scores may be indicative of a different issue.

What advice might an educational psychologist give Martha about how she could go about further investigating this problem? (10)

|  |  |
| --- | --- |
| WHAT | The educational psychologist might want to advise Martha to have her daughter IQ tested. The IQ test which could be recommended is … |
| WHY | This test would be at a suitable level for the daughter to be able to take because …  |
| Research | Research by … shows that this is an effective test for her daughter to take because … |
| HOW | This test could be administered online / at home / at a testing centre |
| WHY | This would be helpful to Martha and her daughter because … |
| Research  | Research by … shows that this would be effective because … |
| WHEN | The educational psychologist might suggest to Martha that her daughter should be tested ….. |
| WHY | Because this will give data that could be used by the school for setting her daughter in classes |
| Research | Research by … shows that this would be effective because … |
| WHO | The educational psychologist might suggest to Martha that her daughter should be tested by her / the school / a company |
| WHY | Because this would help for her daughter to feel at ease when doing this test. |
| Research | Research by Grant shows that the learning and testing conditions should be the same, rather than mismatching. |
| HOW | Alternatively, the educational psychologist could recommend that Martha meets with teachers at her daughters’ school |
| WHY | Because this would allow her to discuss her daughter’s intelligence, skills and strengths. |
| Research | Because the Flynn effect states that IQ tests fail to measure general intelligence, rather only correlates of it. She may want to speak to the teachers about how they could measure other forms of intelligence which may also be important. Gardner’s multiple intelligences theory highlights that creative intelligences also exist. |